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12 June 2019

Dear Parents/Carers

SCHOOL PRIORITY: READING & WRITING

Our school prioritises are reading and writing in every classroom, every day. Classrooms will continue embedding key strategies to improve reading and writing across key learning areas.

Every day at 8.30am, students will commence the day with English activities. Please make sure your child is **at school on time** for this learning to occur. Students may be involved with reading and or writing activities.

Home Reading Tips and Information for Parents

Make it Routine

Find a quiet, comfortable spot that is the go-to reading spot with your child. If you have other children, this can be tricky, I know! It's about finding the right time for you and your child. Whether it be just before they go to bed, or first thing in the morning. Do what works for you!

Ease Into The Book

Get your child thinking about what the book might be about by asking some questions before you start reading. Here are some examples of what you could ask:

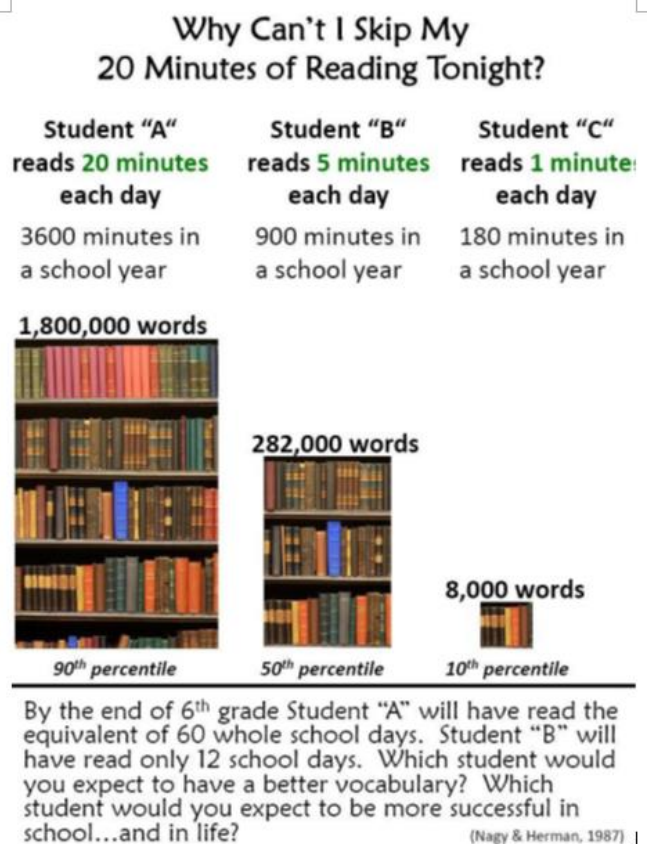
- What do you think this book is about? Why?
- Do you think this is a story or a fact book? Why?
- Can you read the title? Does this give you some more clues?
- What can you notice about the picture on the front of the book?

Don't Tell Them, Guide Them

If you tell your child every word they get stuck on, they won't learn to use the reading strategies they are learning at school and will expect you to tell them every time. This isn't going to help them to develop and grow as readers.

Here are some basic reading strategies your child may have been taught in the classroom:

- Can they use the picture to help?
- Stretch out the word – so for the word shouted – 'sh-ou-ted'.
- Can they see for chunks in the word, or smaller words in a larger word – so for shouted – they could see 'shout', or 'out'.
- Can they sound out the word?
- Get them to read to the end of the sentence for further clues. What would make sense?
- Get them to work out the first sound of the word and get their mouth ready for the word.



Claudine Moncur-White
PRINCIPAL



SCHOOL PRIORITY: ATTENDANCE

Department of Education, Training and Employment

Every day counts

It would be **AWESOME**, if we could all work together and achieve 90% for the end of the year.

If a student is going to be absent from school parents/caregivers should:

- **Ring the school on 4789 6333** to report the absence and reason why the student will not be attending that day
- **Provide a note** explaining the absence prior to or on the first day of the student returning to school
- **ABSENT HOTLINE – 0437 636 889** - that you can ring or text to leave a message.

Miss school

Miss learning

Missed opportunities

Low school attendance is associated with:

- x lower academic achievement
- x early school leaving
- x future unemployment



Report Cards – Sem 1

Due to an updated V8.0 for the Australian Curriculum in which 3 English Units are to be completed in a semester rather than 2, **report cards won't be handed out until Term 3, Week 1.**

Every day of Learning counts so the students are completing assessment into the last week of school.

It is very important that your child is at school **EVERY DAY**.

Attendance does impact on a student's report card results. When students are absent, they are missing key teaching of content and therefore, are missing assessment opportunities.

SCHOOL PHOTO DAY

will be held **Tuesday 23 July**



DATES FOR THIS TERM

13 June	1 st Round –Season 3 sport
24 June	Faces of Rasmussen
27 June	Gold Celebrations – Sem 1
28 June	Last day of School
15 July	First day of Term 3
23 July	School Photos



Sport News

Redtrack

On Wednesday 05 June, our students travelled into North Ward to participate in the TSV Athletics 'C' Schools at Redtrack.

Great efforts by all our students and thank you to the parents/family members that transported students to the venue.



CATHY FREEMAN FOUNDATION NETBALL CHALLENGE In Memory of Aunty Kathy Tarpaulin

Rasmussen SS students attended the Netball Challenge at Palm Island sports area on Friday 07 June.

Great efforts by our Netball students. A fun day was had by all.

RESOURCE SCHEME

At our school we have a Resource Scheme to provide stationery materials to your child/children for their learning.

School Fees for 2019 – COST for YEAR:
\$120/student

School Fee Payment Options	
Full amount paid by 28 Feb	\$100/student
Families linking with Centrepay	\$120/student
Payment Plan options – EFTPOS available at school.	\$30/student per term.
Payment Plan options	Direct Debit from your account to school account – amount \$10 or more. Set up with own bank.

Please complete the Student Resource Scheme Form as to your option and return to School Office

TUCKSHOP

Our school tuckshop provides a daily service at both lunch breaks. Voluntary tuckshop workers

are always welcome and you are cordially invited to register your name for tuckshop duty. Please see the Tuckshop Convener for times.

Ordering procedure

- Parents are asked to provide a suitable paper bag on the outside of which is written the child's name, class, first lunch and / or second lunch order. If no bag, then place the order on an envelope and enclose 5 cents. Bags are also available in the classroom box.
- Correct money, if possible, should be placed inside the bag.
- These orders are to be placed in a basket in each classroom. The orders will be collected and lunches returned to each classroom. All grades MUST order.
- A separate notice giving prices and additional details will be sent home at the beginning of the year and when changes to menu/prices occur. A menu and pricelist is displayed in all classrooms.

ACKNOWLEDGEMENT TO COUNTRY

We acknowledge the Traditional Owners of the land where we gather and pay our respect to Elders past, present and emerging. We recognise their custodianship and role in caring for and maintaining Country over thousands of years. May their strength and wisdom be with us.



PBL CELEBRATIONS

Each semester at Rasmussen, the students participate in a positive behaviour celebration of **Gold, and ONYA days**. Our positive behaviour day rewards are for those whom display appropriate behaviour at school throughout each term and the semester. Students need to display the following to participate in each of the rewards:

GOLD Celebrations	ONYA Celebrations
Semester 1 (Terms 1&2 combined)	Collecting all year.
Always follows PBL by: <ul style="list-style-type: none"> - Has 0 suspension - Has 0 smarter choice zone - Has 0 class reflection zones. - Has 0 buddy reflection zones. - 90% attendance (<i>unless doctors certificates are received.</i>) - Not excluded from extra-curricular activities. - Book Fees are paid 	By following the PBL rules and being a great Rassy learner a student will earn ONYA's over the year. This terms activities are: Interactive room, Computer Lab, Craft, Rebound Ball, Disco, Movie etc. These are activities supported by Student council.

This information is sent home at the start of each term in your child's cohort newsletter and each fortnight in our whole school newsletter.

Please have a conversation with your child and their teacher to see if they are on track to make 'Gold' celebrations for Semester 1.

We would like to take this opportunity to remind you about paying your child's book fees as they have been working hard to be a *Safe, Responsible and Respectful Learner*.

SCHOOL RULES

Rassy Learners

1. TRY for "5" and attend school every day – Arrive on time for 8:30am start!
2. Listen to the teacher the first time
3. 'Have a go' to try their best and if not...ask for help
4. Stay in the classroom (toilet and drinks are for break times – not learning time!)
5. Read every day

Rassar's School Rules

1. Stay Safe
2. Be Responsible
3. Show Respect

Rassar's Unacceptable Behaviours

1. Not listening to the teacher the first time
2. No physical violence
3. No swearing
4. No out of class without a pass



INDUSTRIOUS WORKERS

Week 6

Sedita S (PR) For using Stretchy Snake in her writing.

Matulino I (PA) For using Stretchy Snake in his writing.

Jakaelyn S (PA) For trying his best with his reading and writing.

Jacob B (1R) For great description writing.

Kayden C (1A) For great effort in class.

Andre C (1A) For fantastic description writing.

William P (1S) For improvement with writing.

Cynthia T (1S) For beautiful handwriting using correct formation of letters.

Sonny V (2R) For using very descriptive expanded noun groups in his English assessment.

Frank K (2A) For writing an amazing entertaining narrative for English.

Oliver T (2A) For doing some great inferring in English.

Blake F (2S) For trying his best in writing.

Zyron O (3S) For perseverance in NAPLAN.

Buddy P (34M) For using his learning time in class effectively.

Damian R (34M) For working hard and trying his best during assessment.

Janis H (4A) For using her bubblegum brain during assessment.

Charlie D (4A) For being an engaged learner and participating in all class discussions.

Kaylee S (4s) For working hard and trying her best during assessment.

Benji G (5R) For showing diligence in completing English to a high standard.

Giovannah I (5A) For her excellent use of TEEL paragraphs in assessment.

Lanie T (5A) For her excellent introduction in our English assessment.

Hannah P (5S) For great effort in English.

Lily P (5S) For great effort in editing and adding to her writing in English.

Corey G (6R) For creating a persuasive advertisement convincing tourists to visit Hawaii.

Seth T (6A) For creating an excellent multimodal advertisement on Canada for English.

Week 7

Lilith P (PR) For trying her best in reading groups.

Eliza B (PA) For always trying her best.

Matthew S (PA) For using Stretchy Snake in his writing.

Catalena P (1A) For fantastic character description.

Kayden R (1A) For fantastic character description.

Assiana S (1A) For fantastic effort in writing.

William P (1S) For working hard to write clear sentences.

Ethan H (1S) For always writing descriptive sentences with capital letters and full stops.

Zachieus I (2R) For perseverance in English.

Eli M (2A) For always giving his best effort in Phonics.

Xavier V (2S) For counting coins to find the total in maths.

Eli G (3S) For working hard in NAPLAN.

Albert W (34M) For working hard to logically sequence events during English.

Layla C (34M) For great progress during reading.

Terence W (4A) For his creative storyline in his traditional story.

Connor M (4A) For being an active, engaged learner.

Noah W (5R) For creating a strong persuasive feature article.

Thialora M (5A) For excellent brainstorming on ethical dilemmas.

Jessiah S (5A) For trying his best in reading groups.

Angelina V (5S) For great work on English assessment.

Rosie C (5S) For great effort in English assessment.

Ariana C (6A) For contributing bright ideas in English.

Jack G (6S) For using flexible thinking during Maths.

Cooper R (6S) For great use of complex sentences to explain, extend and elaborate on his ideas.

